

<b>Category</b>	<b>1 (low)</b>	<b>2</b>	<b>3</b>	<b>4 (high)</b>
<b>Problem Statement</b> What problems or specific need does this grant address or plan to resolve.	Problem statement is unclear. There is no specific need to address.	Problem statement is evident but lacks connection to student needs.	Clearly stated problem or need with a non-academic focus	Clearly stated problem and has high academic achievement of students as focus
<b>Program Goals</b> What does the project hope to accomplish? What is your focus?	It is unclear what the project hopes to accomplish.	Project goals sound good, but need a more clear focus	Project goals are complete and clear – but could use minor tweaking	Program Goals are clear, focused and complete.
<b>Program Objectives</b> These are the clear, specific, and measurable outcomes of the project. State the who, what, where, and when.	Few details about how the project will actually work. Objective is fuzzy and not measurable.	Details of the project could be more complete. Objective is somewhat measurable.	Most of the details of the project are present. Measurement of objective is fairly clear.	Objectives of the project are clear, specific and measurable. Only minor details are missing.
<b>Project Methods</b> What combination of activities and strategies will bring about the desired results? Justify why this approach was selected.	Activities and strategies are not clear and are not tied to any desired results. Approach to project is unjustified.	Activities are complete – but not clearly tied to a desired result or strategy. Approach to project is somewhat justified.	Activities are complete, strategies and desired results are fairly complete – only minor details missing. Approach to project is mostly justified.	Activities and strategies are well thought out and clearly tied to desired results. Approach is justified.
<b>Evaluation</b> How will results be measured?	No clear method for measuring results is present	Parts of the project results are measurable – but the method is incomplete	Much of the project results are measurable and the method is fairly complete	The project results are measurable and the method for measurement is clear.
<b>Innovative Approach</b> Does the project duplicate other community projects? Is the project innovative?	Project is not unique and duplicates other community projects.	Project has some innovative features but might duplicate current community projects.	Project is an innovative twist on a concept that is familiar to the community.	Project is innovative and a brand new concept for the community.
<b>Budget</b> Attached budget page, with justification. The more specific, the better.	Budget is incomplete, lacks specific details and is mostly unjustified.	Budget appears complete, but could be more specific. Major budget items are unjustified.	Budget is complete and fairly specific, but is missing some justification	Budget is complete, specific and justified.
<b>Completeness of application</b>	Major parts of the application are missing	A few parts of the application are incomplete.	Much of the application is complete – just needing a few details	Application is fully complete.
<b>Area of interest</b> Does the project match one of the areas of interest in the grant guidelines?	Is outside the areas of interest and doesn't appear to be related.	Is related to one of the areas of interest indirectly.	Matches one of the areas of interest.	Incorporates more than one area of interest.
<b>Appropriateness of the request.</b> Is the request for an acceptable type of support according to the grant guidelines?	The request does not appropriately match the types of support in the grant guidelines.	Small parts of the request are unacceptable – but the bulk of the grant is for acceptable types of support. <b>(Partial Funding)</b>	The request is for one of the acceptable types of support – the length of needed support is unclear.	The request is for a specific commitment to one or more of the acceptable types of support.